

# 滄海桑田話青衣

## 五週年校慶公民教育展覽簡介

展覽日期：一九九〇年四月廿五日（星期三）至廿六日（星期四）

參觀時間：四月廿五日（星期三）下午三時（開幕禮）

四月廿六日（星期四）上午九時至下午四時

### 引言

本校始創於一九八五年九月，于茲五年。此期間，青衣發展，一日千里。青荃橋的落成，長久以來的交通問題，賴以舒緩；新屋邨及新的社區建設，配合油庫的籌劃遷移，更使昔日沉寂荒僻的面貌，煥然一新。學校是社區建設之一，本校學生大多是島上居民，是以五週年校慶紀念舉辦公民教育展覽，使學生關注社區，對青衣的過去未來，多所了解，履行公民的責任，實在是最有意義的。

整個展覽共分四部分：

- （一）青衣的山川形勢
- （二）青衣的歷史文物
- （三）青衣的社區建設
- （四）青衣的生態環境

透過老師的悉心指導，同學在適當的安排下搜集資料，進行訪問，然後小心設計，綜合編排，最後展示。至於各部分的內容資料，大要如下：

### （一）青衣的山川形勢

青衣島的發展，與其地理及位置有着極密切的關係。由於山多地少，僻處一隅，故此在五十年代初期，人口不足二千。但由於東面海岸，得到群山屏障，形成了一個優良的漁港，所以早期的居民，大多以捕魚為生，直至今日，青衣部分地區，仍保留有昔日漁村的色彩。

其次，也因為地理形勢關係，政府以其與市區「既相鄰，又相隔」的特殊條件，逐漸把它開發成一個以危險工業為主的重工業區。

以上各項，還有其他種種，各同學將以模型製作，地圖照片及有關實物，提綱挈領，分門別類，逐層介紹，務求清楚帶出青衣的過去與未來，在發展過程中與其獨有的地理環境是不可分割的。

### （二）青衣的歷史文物

遠在二百八十多年前，客籍林氏夫婦已開始聚居青衣，世事滄桑，時局常換，近二三十年來，青衣發展迅速，青衣昔日面貌，也隨時代步伐，大大改變。然而，鑑古知新，我們除拜訪青衣鄉事會及青衣商會等有代表性的團體外，並透過提供的歷史文獻資料圖片，予以整理推斷，試圖尋根。對於當日居民的生活習慣，特別是宗祠父老制度，都有很大的收穫。我們除了利用展板資



昔日的宗祠父老制度，依稀可見。

料作介紹外，還計劃搜羅客家人的服飾及日用品和幻燈圖片提高參觀者的認識和興趣。

### （三）青衣的社區建設

隨着社會的需要，人口的不斷增多，青衣的社區建設也日趨完備，這部分我們主要針對青衣的房屋與交通等，直接影響民生的問題作研究外，其餘還旁及教育設施、醫療服務、消防治安，以至康樂文化等各方面。至於展覽形式，為着提高參觀者的興趣，我們力求親切平易，利用遊戲形式及其他工藝設計有助觀感明確的方法進行。此外，為着增加學生對社區的認識，我們還設置了「你對青衣知多少？」遊戲攤位，答中有獎，希望多多捧場！

### （四）青衣的生態環境

在早年政府的計劃中，青衣實非為人所居的安樂窩。島上的發電站、油庫、船廠、水泥廠、工廠……帶來種種環境的污染，使小鳥高飛，游魚蟄伏，通往葵涌的南橋，也只是為運輸工業物料貨品而建設。

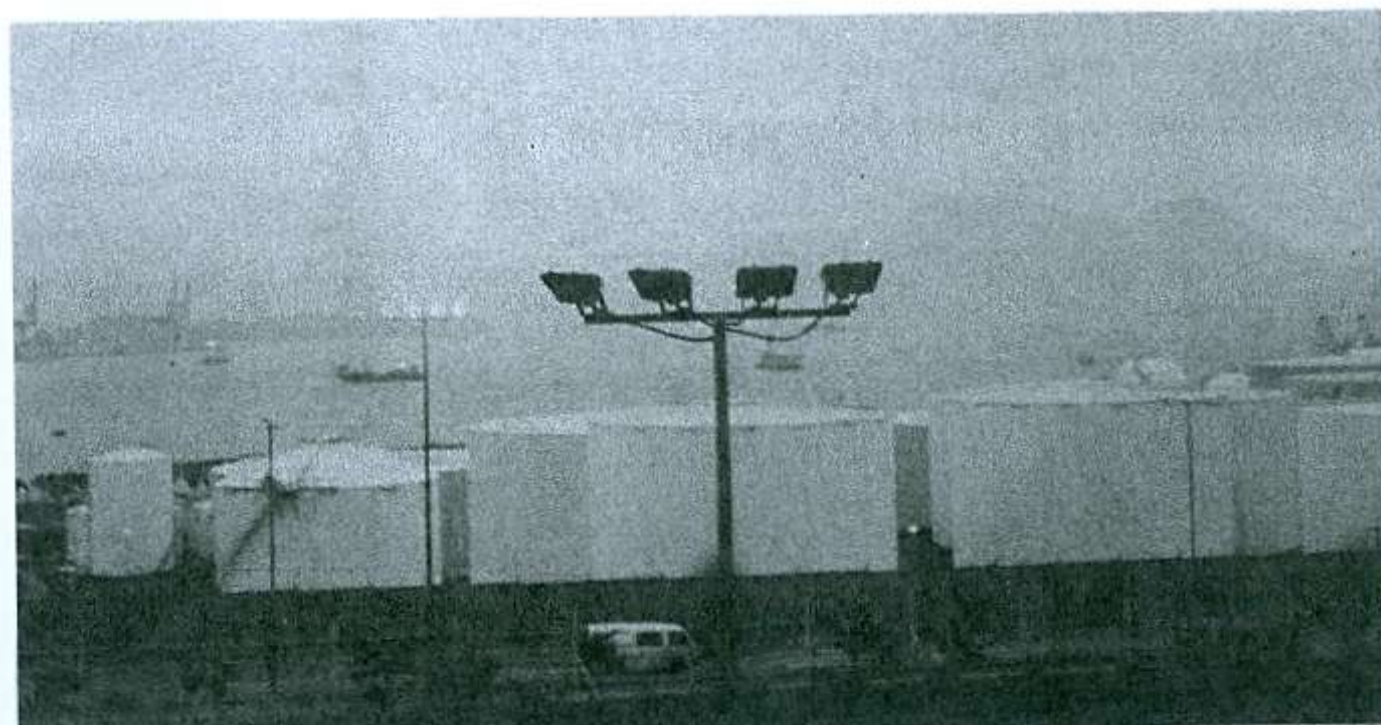
然而，人事變遷，荒島逐漸變成綠洲，人要改變現實環境，遷入居住的人愈來愈多，但是因工業做成污染，對人的健康做成影響的問題，他們可有注意？在這部分我們將細意為你分析，希望不會為你帶來不必要的恐慌。我們除用展板簡明的介紹有關資料外，還試圖採取較新的觀念，以電路顯示噪音，以實驗示範顯示空氣、水質和其他各方面的污染，輔以圖片、模型及幻燈片等視聽器材，帶來真實具體的面貌，希望大家欣賞。

### 小結

經過多月來的籌備，整個展覽的工作最後能夠力抵於成，然而由於同學們的學識有限，所得到的資料成果，實不足以自矜。不過，我們要說明的，這不是一個甚麼的學術研究，而是一個公民教育的活動，是一次難得深入認識社區的好機會。



青荃橋的落成，改變了青衣的沉寂。



油庫——青衣的熱門話題



# 津梁

## 樂善堂梁植偉紀念中學



校監：余錦基  
校長：黃志坤

第八期  
一九九〇年四月

### 五年大事摘要

#### 1985年

- 六月·本堂各首長陪同贊助人梁詠釗昆仲到校進行接收校舍儀式，出席嘉賓尚有房屋署及教育署代表與本堂各單位主管。
- 七月·第一批中一（六班）及中四（四班）學生進行入學註冊。
- 八月·裝置學校行政電腦
- 籌備成立男女童軍及紅十字會三支紀律隊伍。

#### 1986年

- 一月·舉行第一屆家長日，出席家長436人，出席百分率99.2。
- 四月·舉行隆重揭幕典禮，邀請教育署署長梁文建太平紳士主禮，是日冠蓋雲集，出席嘉賓數百人。



前教育署長梁文建太平紳士為本校主持揭幕  
·舉行開放日，招待鄰近小學同學參觀。  
六月·贊助人梁詠釗昆仲捐款五萬元購置視聽器材一批。

- 九月·開辦高中電腦科課程。
- 十一月·中二級馮錦鳳、余奕斌榮獲「港、台、日學生書畫巡迴展」優異獎。
- 十二月·舉辦中五級學習交流營。
- 1987年
  - 一月·交通安全展覽日
  - 四月·舉辦學生習作展覽暨開放日，招待區內各界人士參觀。
  - 五月·第一屆中五畢業生參加會考，考獲五科E級以上者五十人，最高成績兩優三良
  - 九月·本校參與聘用外籍英語教師計劃，加強英文科教學。
  - 十月·樂善堂與贊助人梁詠釗昆仲合捐四十八萬餘元，裝置本校禮堂冷氣系統。是日舉行按鈕啓用儀式。
  - 十一月·教務組主辦「勤學雙週」
  - 贊助人梁氏家族捐贈四萬元成立黃偉南先生獎學金，鼓勵本校傑出學生。
  - 十二月·本校朗誦組參加戲劇造型朗誦榮獲總冠軍，勇奪「李援華盃」。
  - 與明愛中心合辦「少年領袖訓練計劃」（至八八年四月）
- 1988年
  - 一月·（中四）周永聰同學以「買野前睇清楚」榮獲全港青年學藝比賽標語及海報設計比賽學生組冠軍。
  - 二月·本校中六黎秀明同學連獲青年文學獎及全港青年學藝大賽中文寫作優異獎。

- 七月·本校劇社首度參加市政局舉辦「劇匯八八」，進身十六強。
- 十二月·中五周永聰再度以「切勿歧視傷殘病患者」蟬聯全港青年學藝比賽標語及海報設計冠軍，被邀在「香港早晨」中接受電視訪問。
- 1989年
  - 一月·本校協辦「荃葵青區國學講座」。
  - 英國布里斯托大學教授 Ms. Good Liefie 與教育署葉督學專誠訪問本校作體育科教學交流。
  - 四月·本校《家長通訊》創刊號印製完成，分發各有關家長。
  - 六月·中文徐耀宗同學被本港紅十字會選派為本港青年大使參加於星加坡舉行之亞洲太平洋青年營。
  - 七月·中七學生李德偉考試成績優異入讀香港大學電子系，成為本校第一位大學生。
  - 本校劇社再度入選市政局「劇匯八九」十六強，並獲最佳男女演員，最佳導演，最佳整體演出等五項提名。
  - 十一月·梁氏昆仲慨捐十二萬元，成立梁植偉先生及梁黃蕙芳女士獎學金。
  - 廉署社區教育組邀約本校輔導組撰寫稿件，介紹本校通識教育課內容。
- 1990年
  - 二月·教務組主辦「找理想獎勵計劃」頒獎禮，邀請本校贊助人梁詠釗醫生主禮。

### 歷史的見證——創校老師感言

一九八五年九月（歲次乙丑），梁中正式開辦，並隨即於翌年四月八日，邀請前任教育署長梁文建太平紳士主持揭幕禮。一見眼又是五年過去，當年創校時期的老師，如今仍然留任的尚有九位，採訪組特別邀約他們暢談在梁中執教的感受：

#### 梁若珠老師

「當我第一天來到這校時，四週都是被木板圍着。現在校園四週都種植了花草樹木，五年的確不是一段短的時間，學校四週的環境改變了，當年中一的學生，現在正要面對會考的挑戰。」

#### 馮群謙老師

「在多年的教學生涯中，我深深地感受到『人類靈魂的工程師』的任重道遠。隨着教育的普及，社會的變遷，教師在教學上所要付出的努力比以前增加了不少，而獲得的滿足感也相應地增加了。但願在各教師的奮鬥下，我們能在教育上培育出奇葩，好讓與青衣島互相輝映。」

#### 劉文清老師

『好的開始是成功的一半』，用來形容這所學校，可算是十分恰當，因為回想學校創辦之初，除獲得樂善堂支持之外，更得梁氏家族慷慨贊助，使本校之教學設備，相對其它學校而言，更加盡善盡美。」

#### 周漢賢老師

「我和許多第一屆的同學一樣，與梁中一起成長，今年，梁中已進入了生命的第五年，在這裡，我衷心的祝福梁中，及她的全體師生。」

#### 黃敏貞老師

「『萬丈高樓從地起』，梁中在這五年間縱然經歷過或多或少的困難，也能穩步發展。根基逐漸牢固，這座高樓在將來的歲月還需大家悉心建設。」

#### 楊秀芳老師

「教育工作是艱辛的，但也可從中獲得不少樂趣。看着這所中學的成長是我一生中難得的經歷。但願憑着各同事的努力，學生的成績也會不斷進步。」

#### 陳福根老師

「十年人事幾番新，梁中雖只十年之半；但周圍環境與校園已屢見新貌。能作為梁中拓荒者一份子，親見她的成長變遷，是我的願望，也是我的榮幸。」

#### 曾成傑老師

「教學生活，就像一本百看不厭的好書。每一次翻閱都有不同的感受。五年是五種滋味，那來沉悶？」



「開荒」教職員（由左至右）：田錦儀先生、曾成傑主任、周漢賢老師、陳福根主任、黃可玲主任、黃志坤校長、馮群謙老師、梁若珠老師、黃敏貞老師、楊秀芳老師、劉文清主任。

#### 黃可玲老師：

「五年了，五年前中一的小朋友今年已中學畢業了。看到學生們的成長，我很欣慰。我願繼續在這裏耕耘，盡力灌溉梁中這一塊肥沃的土地。」

### 創校校監及現任校監題辭

樂善堂梁植偉紀念中學  
創校五週年紀念

樂業善群

余錦基題

一九九零年四月八日

翬宇長青

劉德題

一九九零年四月八日

# 兒時、總戲、九戲棚

一個清涼的晚上，空俯瞰而下，彷彿是群螢火蟲在嬉戲似的，十分奪目，這更令我急不及待的走前看看；那裡真是熱鬧，四周都擠滿了人，而前來欣賞大戲的人，不單有老的，少的，更有中年的，真是濟濟一堂；戲棚外還有很多小販，有賣食物的，有賣玩具的，也有賣精緻的擺設的，琳瑯滿目，數不勝數。

六、七年前，當人們前往戲棚，須要走過一條泥濘的路，走起來好像攀著崎嶇的山嶺，很不方便。戲棚全由木板蓋成，而通向觀眾席的唯一入口，也是用木板架成的梯子，每當人們踏上梯子的時候，梯子便搖搖曳曳的，好像快要塌下來了；來到觀眾席，那木地板更

時我還只有七、八歲。由於我的婆婆是一個戲迷，所以每當戲棚裡有演出的時候，婆婆總要媽媽替她買戲票，這當然也少不了我的份兒呢！記得第一次我拖著婆婆前去戲棚的時候，我的心情十分緊張，那夜的戲棚四周都掛上五彩繽紛的燈泡，若是從天

發出「啲啲嗒嗒」聲音來，就像下雨般的，十分有趣。可是演出還沒有一半，我已覺得十分沉悶了，而婆婆卻看得入神，我便靜悄悄的溜到別處，我跑到舞臺下面，無意的給我發現一個用木板和麻繩編成的小籠，我看見了很是興奮呀！一股腦兒的跑上去盪呀！盪得興高采烈的時候，又發現上面的木板原來穿了一個小洞，從小洞窺進去，那裡有一個是後臺用來掛衣服の木櫃，而木櫃放在一棵大榕樹的樹桿和樹枝上，用一塊紅綠綠的大彩布做成的，十分特別。那天我便在這兒玩了整個晚上。

現在，只能看著那一幢一幢的房子，憶想那兒時的樂趣，那兒時的戲棚。

3D 彭麗娜



## 抒懷篇

柔和的陽光伴著悅耳的鳥聲，不知何時溜到我的房間。輕推窗戶，樓下的巴士站已堆滿人羣。這象徵著新一天的開始。不經不覺，我在青衣已居住了十餘載。我亦在此渡過我的童年。

在這十餘年中，青衣的變化實在很大。還依稀記得當初搬進青衣時，根本對這小島一無所知。當巴士從大橋駛入青衣後，我只看見有若干白色球狀的物體，屹立在島的發端，此外，還有幾座高山。其他地方卻是野草叢生，很是荒蕪。我不禁的問：「這裏就是我的新居所嗎？」

隨著歲月的消長，島上的建設已稍具規模。與市區比較當然仍有不足。我們有時也前往附近的荃灣或較遠的旺角購買食糧及日用品。青衣對外的交通，只靠青衣南橋與外界聯繫。但隨着人口不斷增加，島上的工業又日益蓬勃，令到南橋不勝負荷。「塞車」的現象，無日無之。這對島上的居民，造成極度不便，大家或曾嘗試徒步過橋的滋味，個中的苦處實不足為外人道。

雖然如此，我仍獨愛青衣。此外空氣清新，景色怡人，而且三面環海，又有羣山環抱。此外，與市區又距離不遠，確實是一個理想的居所。近年來，青衣的發展一日千里，島上興建幾

個大型公共屋邨及私人樓宇，各項設施亦十分完備。而最近落成的青荃橋及長發商場，更標誌着青衣已邁向九十年代。然而，在環境方面，卻比以往遜色很多：不少土地被用作居住用途，昔日青翠的山野，現在變成一幢幢的屎樓；此外，島上的工業亦帶來污染的問題，使清澈的海水變得污濁。誠然，這亦是發展必然之勢。

當興建新機場時，將有一條跨海大橋會從大嶼山經馬灣，青衣島，伸展至葵涌。落成後，必會帶給青衣島一番新氣象。在此，我希望政府有關部門未來在發展青衣時，應多加規劃，不要像以往那麼凌亂。但願島上的污染問題，能得到進一步的改善。我深信島上的居民是深愛着青衣，願與青衣一起成長。

7A 張耀華

# 過去現在將來

## 青衣「名勝」

3D 黎禪恩 林嘉敏

名勝？青衣有甚麼聖賢來過？有甚麼古跡留存呢？有！可是這不是我今天要談的「名勝」我要說的是我們年青人在青衣常到的地方——海濱公園、水庫球場和橋底。

先談談海濱公園，雖然那兒地方不很寬敞，但是環境卻很清幽，公園內遍植花草，每隔數尺便植有昏黃的街燈和椅子，閒坐在椅子上，你可以細心欣賞四周的景色，可以數算那藍巴勒海峽繁忙的船隻，可以遠眺那世界聞名的葵涌貨櫃碼頭，真是別有一番景緻，這情味又怎能在青衣以外的地方尋找到呢？我也有不少同學也領會到箇中的情味，常到那兒漫步，當然，也吸引了不少愛侶相聚於那梢頭之下。

而男同學可沒有那份情操，倒是水庫球場更為吸引。水庫球場可說是青衣的足球聖地，每天下課後，青衣各處的中學生雲集於此，這裡書包一擲，那裡大腳一揮，水庫球場頓成「武林大會」，甚至，一些技癢的老師也在「大會」上一顯絕學，真是球來腳往，「不亦樂乎」了。故此，不論陰晴寒暑，來消磨時間的、練習的、比賽的，總是絡繹不絕，從不終斷，若你是此道中人，大可站在一旁，在那裏偷學「一招半式」，相信你的球技定必大有進益，如果你想看看明日的足球明星，水庫球場更是你必到之處。

若是你心情欠佳，鬱結於中，可以來距離學校不遠的橋底一舒悶氣；本校有些同學也常到這兒「發洩」「發洩」。而我也常到那兒，因為那裡有一對可愛的小狗——潔黑和潔白，我非常的疼愛牠們的，每天放學後，我總會帶點食物給牠們，雖然牠們已經遠去，但是我仍常到那兒憑吊一番的。

## 小島的十年變遷

4A 樊詠恩

青衣島——十年前的我聽起來是多麼陌生啊！當時我剛好搬遷到這裏，我只感到青衣只是一個荒涼的小島，所看見的只是寥寥的屋邨，當時我對青衣可說是全不了解的。

那時青衣沒有商場，交通更不方便。每天我要乘搭公共巴士上學，而公共巴士的班次並不頻密，往往要等候一段很長的時間；而當時住在長康邨的居民要購買東西也走來長青市場，這種情景也維持了數年之久。

在這歲月中，我不斷成長，而青衣島亦不斷繁榮起來。以往僅有的數座公屋，漸漸的發展成龐大的屋邨。私人樓宇也出現了，人口也變得稠密起來，巴士路線也增多了，荒涼的青衣已熱鬧起來。

在這十年中，我目覩青衣島的成長，它比從前已有很大的改變和進步，也隨著人口的稠密，工廠的林立，油庫的出現，為青衣帶來嚴重的污染問題。

不過，我對青衣島仍存有一份親切感覺，我相信青衣會邁向更美好的明天。

## 青衣「鬼鬼」

2C 鄧美玲

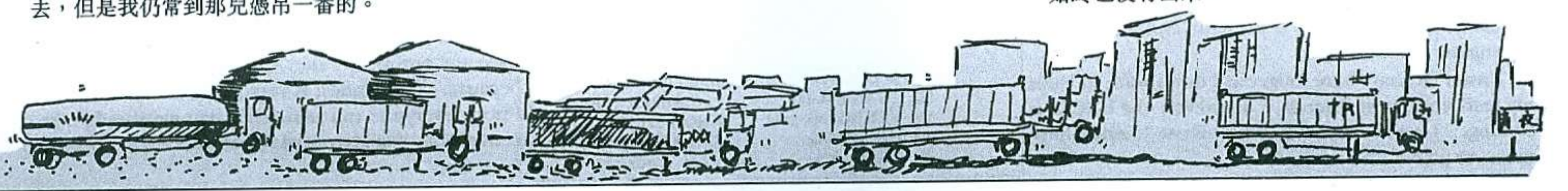
雖然很多人自信對青衣很熟識，但是又有多少人知道青衣也有「鬼地方」呢？那裡只有很少人到過，到過的也可能沒有好下場。

在青衣漁村有一所鬼屋，家父還未出生，它已經聞名了。鬼屋又名「探射燈」，戰前英軍曾在那兒駐守過，那時的人叫它做兵屋或兵鬼。香港淪陷時，那兒已經無人居住，到現在快要五十多年了，期間就只有一戶人家在那裡居住過，可是，還沒有一年光景便全家死去。

月前，我好幾位朋友曾到鬼屋探險。當她們到達鬼屋，正想進去的時候，一個老伯和一群狗剛好走過，老伯勸她們不可在那兒遊玩，以免發生危險，她們還看見那狗群的眼睛發出陣陣綠色的光芒來，可惜，她們沒有因此而害怕起來，老伯的告誡，更沒有聽進耳，還是繼續她們的探險旅程。回到家裡，其中一個女孩子的爸爸突然病倒，入院後，醫生證實她爸爸已經死去，她父親本來很壯健的。

另一個「鬼地方」名叫鬼仔湖，鬼仔湖本來不是湖，而是沙灘，經過多年環境的變遷，那個沙灘便成為一個湖。湖水不是很深，只及腰部。為什麼那兒名為鬼仔湖呢？是因為那兒有小孩多次溺斃紀錄的緣故，自那時候開始已沒有人到那兒玩了。

一九八七年的某一天，我和朋友走過那裡，看見一群十五六歲的孩子竟然到湖裡探險，還發現湖裡有三個洞，他們叫我們也一同到洞內探究，當我進入洞內時，我感到很害怕，便和朋友退了出來，等候那十五六歲的孩子們，可是我們等候好幾個小時，他們還沒出現，沒有知道他們去了那裡，他們始終也沒有出來。





# CHANNEL

LST LEUNG CHIK WAI MEMORIAL SCHOOL

(NOT FOR SALE)

## Mr. LEUNG Chik Wai (1903-1982) An Exemplary Legend

By Dr. Stephen Wing-Chiu LEUNG,  
School Manager of all Lok Sin Tong Secondary School

My father, Mr. LEUNG Chik Wai, born in 1903 at Wong Chuk Kay, a town of Nanhai County, Guangtung Province, in southern China, was the 4th son of a pork-butcher. Being one of a family of 10 children, he started his schooling at the age of 7, partly due to current unpopularity of education, and partly due to poverty of his family. My grand-father, having the strong belief that it was not feasible to earn a living at home-town, ordered my father to come to Hong Kong to make his fortune.

Being diligent, honest and parsimonious, my father could manage with a monthly wage of merely ten dollars, and at the same time had to send the "surplus" back home regularly. He only had one suit to wear in the daytime, to be dried at night and be worn again in the next day. On the contrary, he persevered in enriching his knowledge through self-study after work, while his friends were gambling and "enjoying life". In due course, Mr. Leung actively participated in financial business, gold and silver marketing, and foreign exchange. While telecommunications between Hong Kong and foreign countries were still primitive, he already knew the current world news while many people were still in bed.

In 1933, my father founded Hang Seng Banking Company in partnership with Messrs. LAM Ping Yim, HO Sin Hang and SHENG Chun Lam. Some time later, he was totally elected to be in charge of the Company in Hong Kong when Mr. HO moved to Shanghai.

During the Japanese occupation of Hong Kong in World War II 1941, Hang Seng moved to Macau and shortly afterwards our family followed in the same footsteps. When peace came in 1945, my father was the pioneer of the bank to start its rehabilitation in Hong Kong. Hang Seng was incorporated in 1952 when he became its Vice-chairman. In 1960 it became Hang Seng Bank Ltd. Over the years, with his diligence, perseverance and devotion, Mr. Leung became chairmen, vice-chairmen and directors of various reputable companies, e.g. Hang Chong Investment Co. Ltd., Dah Chong Hong Ltd., Hang Mow Investment Co. Ltd., Ruby Enterprises Ltd. (later Ruby Holdings Ltd.). He also co-founded the Hip Shing Timber Co. Ltd. with his elder brother Mr. LEUNG Chi Ling.

Throughout his life, my father endeavoured unreservedly in Canton, Hong Kong, Macau and his home-town, promulgating educational and free medical services, and enhancing the well-being of society, out of parsimony, love and philanthropy. With his restrained avarice, disciplined life-style and moderate social participation, he won the respect and love of all who knew him.

(Editor's note: This is an excerpt of the speech made by Dr. Stephen Leung at our recent Goal Hunter Award Prize-giving Ceremony, in memory of his late father, whom our school is named after.)

## Those Were The Days Our Principal Interviewed

□ Channel ■ Mr. Wong Chi Kwan

□ What were your aspirations when you became principal of our school?

■ I was appointed principal on June 20, 1985. You can imagine the pressure on me to "build Rome in a day." To be realistic and efficient, I aimed from the outset at creating an ideal atmosphere for our teachers and students, fostering a strong sense of belonging on campus and focusing on those tasks within our means and reach. Looking back, I am glad that this down-to-earth policy worked.

□ How have you demanded of your students?

■ Well, to start with, in the first three years, I high-lighted behavioral discipline and moral inculcation amongst my students to lay a solid foundation for their all-round development. During the following three years, I concentrated on their academic achievement. In the coming three years, if manageable, I am going to promote relevant programs in physical development, inter-personal relations, civic education, liberal education, etc., to the greatest benefit of my students. I am sure that such a step-by-step 9-year approach does them a lot of good.

□ Are you satisfied with the overall performance of your students and teachers?

■ Generally speaking, a good job. In comparison with students of other schools in our neighbourhood, I am quite proud of my students for their ameliorating performance, their behavioral discipline and their respect for our teachers. Academically, they did not live up to my standard in the first few years; however, they have been improving and I was ecstatic when one of our students was admitted into University of Hong Kong with

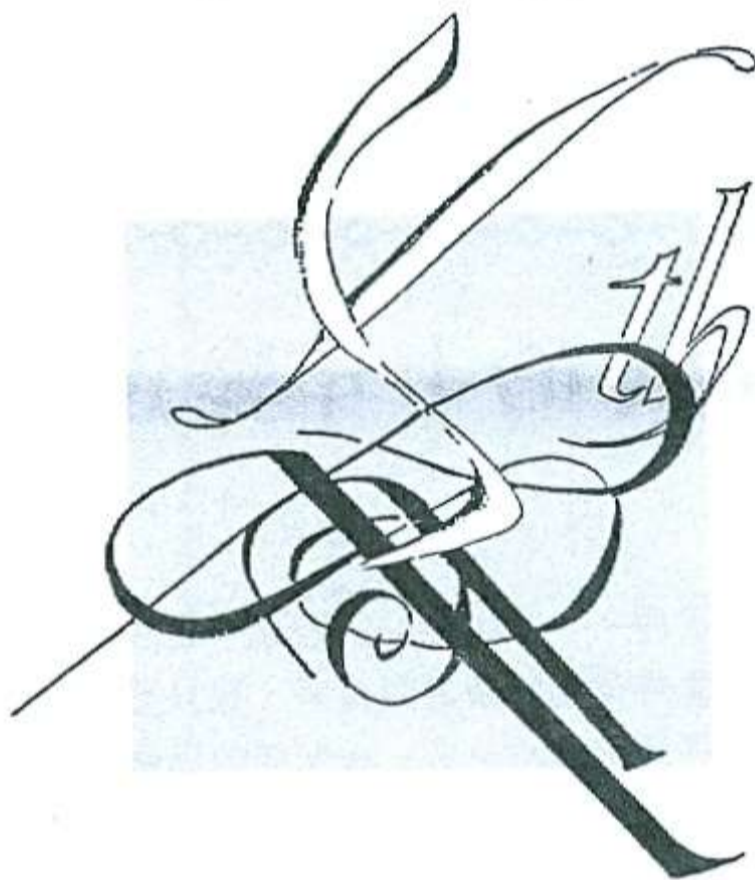
flyng colours. As to our teachers, despite the drastic changes in Hong Kong's educational system and the brain-drain issue affecting us recently, they have been faithful to their duties and devoted to our educational endeavours. The future is bright for us.

□ In your opinion, what is an ideal student?

■ A strong sense of responsibility and devotedness is of priority concern. A young student who is of positive thinking and attitude, undaunted in self-rectification and unreserved in serving others is not far from my ideal.

□ Some happy or unhappy moments?

■ After becoming a principal, I have suffered inevitably a feeling of isolatedness. However, as the helmsman, I have to participate in all activities throughout because I am held accountable for all successes and failures of our beloved students and teachers. I never enjoyed myself so much as I have over these years.



## Anniversary Anniversary Anniversary Anniversary Anniversary Annivers

### If I Were a Form One Student Again

By Ho Po Chu, F.5C

If you ask me whether my school life during these five years is happy or unhappy, I can say it is happy. But it doesn't mean that I am happy all the time. I have gained a lot of happiness out of unhappiness and learnt a lot from failures.

Sometimes, we have difficulties while we are tackling our problems; however, with the help of our teachers and classmates, we manage to solve them at last. Quite often, we make our teachers angry as we do not do our homework as instructed and so have to face the music. Looking back, I think that is the fun of school life.

Time and tide wait for no man. I have done something bad that I didn't want to and I have not done something that I expected to. If I could be a Form One student again, I should study harder and try to take part in more extra-curricular activities. I have missed many chances to study. I want to try again.

To be a good student, we should be attentive in class and do our homework seriously. We should consult our teachers whenever we have problems. Besides, we have to be aware of the happenings outside school. We should also be concerned about people and public affairs. We should not be mere book worms. As the saying goes, "No pain, no gain." I strongly believe that one can succeed not by chance but by his effort.

During these five years, I have learnt many valuable things that I never knew such as philosophy of life, knowledge from books and inter-personal relations. Certainly, study will never come to an end though I am leaving my school soon.

I want to stay here longer as I don't want to leave my teachers and my friends. However, the HKCEE is coming. I have to say with Robert Frost, "And I have miles to go before I sleep..."

### To My School with Love

By CHEUNG Sui Chi, F.5C

Time does fly. I am a Form 5 student now. I have learnt a lot since I came to this school.

It is difficult for me to forget my school life over these years. Do you remember the Form 5 and Form 7 Farewell Party? It was indeed a marvellous occasion since everybody enjoyed it very much. In fact, most of us were in tears that day. Those mixed feelings were beyond expression. No doubt, I am unwilling to leave my school, my teachers and my schoolmates. They will always be on my mind.

In those days, I was ignorant. I did not care about the outside world. Nobody liked to talk with me since I was very boring. I was a lonely fellow for a long time. Fortunately, I joined some activities with the encouragement of my parents and my teachers. As a result, I changed a lot. I learned how to care for and how to talk with others. I became an active fellow and also a mature lady. I think patience and diligence did the miracle.

I have studied here for one year. In my opinion, the facilities in my former school are better than those in this school. However, the air-conditioned hall and the small football playground are the most attractive feature in this school. Furthermore, the new teaching methods are very suitable for me. Besides, the principal, the teachers and the classmates are very kind and helpful. The relations between us have always been harmonious.

I hope the harmonious relations between the principal, the teachers and the students will last. I hope my schoolmates can study in high spirits all the time. Whenever they have any problem, they should try to solve them together because co-operation is very important in society. At last, I hope everyone can remember that we should take care of Leung Chik Wai Memorial School since it is a wonderful gift from God.

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